**Английский язык, 10 класс**

**27.05.**

Тема урока«Being healthy»

* познакомимся с новыми лексическими единицами по теме «быть здоровым»;
* научимся строить высказывания с использованием введенных лексических единиц, употреблять введённые лексические единицы в речи.

1. посмотрите видео <https://resh.edu.ru/subject/lesson/4644/main/136594/> (4 мин.) Для учащихся без Интернета – познакомиться с новыми словами урока **6 b** в словаре учебника,
2. учебник **с. 104 упр.1** – соотнести жалобы **1-10** с проблемами и их решением **a-h**
3. Match the words with their meanings:

|  |  |
| --- | --- |
| 1. call over 2. cut down 3. tiredness 4. off colour 5. tooth decay 6. cut out 7. underweight 8. catch a cold 9. waistline 10. well-balanced | 1. разрушение, гниение зубов 2. позвать, вызвать 3. исключать 4. талия 5. с недостаточным весом 6. простудиться 7. сбалансированный 8. сокращать 9. нездоровый 10. усталость |

1. Cross the odd ONE out:
2. Nut, pale, sore, ache
3. Cold, sore, ache, spicy
4. Skinny, sugary, underweight, thin
5. Indigestion, stomach, ache, well-balanced
6. Waistline, skinny, decay, underweight
7. Match the phrases to get the sentences:

|  |  |
| --- | --- |
| 1. There was an accident 2. Peter had the indigestion yesterday, 3. Do you have any 4. Can I have 5. How many teaspoons of sugar | 1. but now he is on his feet again. 2. and we called over for help. 3. medicine from the stomach ache? 4. a chocolate doughnut please? 5. do you want in your tea? |

1. Choose the correct answer: *sore, overweight, skinny, nuts, down, doughnuts, pale, teaspoons, cold, underweight, spicy, back.* Two words are extra.
2. I have an allergy to milk and \_\_\_\_\_\_\_\_\_\_. .
3. My brother is \_\_\_\_\_\_\_\_\_\_\_, he’ll go to the dietician next week.
4. You should cut \_\_\_\_\_\_\_\_\_\_\_\_\_ the consumption of sugar.
5. I always have some coffee and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ after work.
6. Susan looks very \_\_\_\_\_\_\_\_\_\_\_\_ , I think she needs to eat more.
7. Ann has a \_\_\_\_\_\_\_\_\_\_\_ throat.
8. My little sister is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, she sometimes refuses to eat.
9. This food is very \_\_\_\_\_\_\_\_\_\_\_\_\_.
10. I have caught a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
11. I don’t feel well, but I will get myself \_\_\_\_\_\_\_\_\_\_\_\_ into shape soon.

**27.05.**

Тема урока«Being healthy»

- продолжаем работать по теме прошлого урока.

1. Complete the sentences with the correct form of the words: *out, balanced, cold, ache, over, off*
2. You need to cut \_\_\_\_\_ all the sugar products.
3. Well-\_\_\_\_\_\_ diet is the key to being healthy.
4. Jenny has caught a \_\_\_\_\_\_.
5. Mark has a stomach \_\_\_\_\_\_\_, it’s probably in indigestion.
6. We should call \_\_\_\_\_\_\_ for help immediately.
7. What’s wrong with Rachel? She looks \_\_\_\_\_\_ colour.
8. учебник с. 103 упр. 2 – познакомиться с фразами как дать совет и ответить на него,
9. упр. 3 – прочитать диалог, вставить пропущенные фразы,
10. Put the sentences in the correct order to make a dialogue. (по порядку)
11. Annie, what’s wrong? You look very pale.
12. No, it’s not serious, don’t worry.
13. I’ll try. Thank you, Allie.
14. You should have more rest, you work too much.
15. Maybe we should call over for help?
16. I’ll walk you home.
17. I don’t feel well.
18. Make your dialogue (cоставить свой диалог),
19. упр. 8 идиомы – выбрать правильный ответ,
20. Match

 