**Английский язык 7 класс**

**18.05.**

**I.** закрепим знание слов прошлого урока через выполнение упражнений:

**1**. Use the words to complete the text. There are **2 extra words**:

**acid, sleet, toxic fumes, reduce, air polluters, emit, waste, pollute, acid rain, burning, species, poisons**

*How does air become polluted?*

The main 1) \_\_\_\_\_\_\_\_ are cars, buses, and planes which 2) \_\_\_\_\_\_\_\_ smoke and gases into the air. Also factories and plants burn fuels, such as oil and coal, which harm the atmosphere. 3) \_\_\_\_\_\_\_\_\_\_ mix up in the atmosphere making it 4) \_\_\_\_\_\_\_\_\_ and later land on grass, trees, and buildings in the form of rain, fog, or 5) \_\_\_\_\_\_\_\_\_. We should 6) \_\_\_\_\_\_\_\_\_ air pollution that causes acid rains.

*How does water become polluted?*

Many factories and plants also 7) \_\_\_\_\_\_\_\_ water by throwing away their 8) \_\_\_\_\_\_\_\_\_\_, which gets into lakes, rivers, and seas and 9) \_\_\_\_\_\_\_\_ water. It does a lot of harm to different 10) \_\_\_\_\_\_\_\_\_ of fish and plants.

**2.** Use the word given in capitals to form a word that fits each space. (преобразуйте слово, чтобы оно подходило по смыслу предложения, добавив суффиксы)

1. Nowadays, one of the global problems is air \_\_\_\_\_\_\_\_\_\_\_. (POLLUTE)
2. The wind can carry \_\_\_\_\_\_\_\_\_ clouds for long distances. (POLLUTE)
3. Cars, buses, and planes are all air \_\_\_\_\_\_\_\_\_\_. (POLLUTE)
4. Modern technologies can make factory waste less \_\_\_\_\_\_\_\_\_\_\_. (HARM)
5. \_\_\_\_\_\_\_\_\_\_ energy is an alternative kind of power. (SUN)

**II.** Познакомимся с новым грамматическим материалом – настоящее совершенное продолженное время **Present Perfect Continuous**

1. прочитать и понять употребление данного времени в грамматическом справочнике учебника с.**GR7 (**до разделительных вопросов)

have been Ving

 has

1. посмотреть видео <https://www.youtube.com/watch?v=mmegOBtl-_w>
2. выполнить упражнения:
3. ***Complete the sentences using the verbs in the present perfect continuous tense.***
4. Tony \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (talk) on the phone for two hours.
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) for my keys since 11 a.m.
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wait) for the bus for 20 minutes.
7. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) computer games for 50 minutes.
8. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (live) in Moscow since January.
9. ***Translate the sentences into English.***
10. Почему он мокрый? – Он стоял под дождем 2 часа.
11. Чем ты занималась? – Я работала в саду.
12. Почему ты плачешь? – Я полтора часа смотрела свою любимую драму.
13. Сдавайте тест! Вы выполняете его уже 40 минут.
14. ***Use the words to make up sentences in the present perfect continuous tense.***
15. It/snow/all/day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. she/work in hospital/since 1999.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. how long/you/have/driving lessons?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. I/learn English/for a long time.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**19.05. – 21.05.**

**Урок 8 b** Тема “Eco-helpers” (помощники природы)

* you will learn about eco-helpers and the equipment they use (познакомимся с помощниками природы и оборудованием, которое они используют).
* you will talk about eco-helpers’ activities (поговорим о их деятельности)
1. учебник с. 78 упр. 1 – посмотреть на картинку и составить предложения по образцу,
2. упр. 2 – какое оборудование используют дети?
3. поучить слова можно здесь <https://quizlet.com/496511781/spotlight-7-module-8b-flash-cards/>,
4. упр. 3 – прочитать диалог, обращая внимание на новые слова, заполнить пропуски в упр. 3b
5. посмотреть видеоролик <https://resh.edu.ru/subject/lesson/2883/main/> (2 мин.),
6. Choose the correct answers to the questions.

|  |  |
| --- | --- |
| 1. Why is eco-helpers’ voluntary work so important?
2. What are eco-helpers’ jobs?
3. Why do many young people join eco-helpers clubs?
 | 1. They collect rubbish, build nesting boxes, plant trees and flowers and clean out ponds and rivers.
2. They do a lot of good to preserve nature.
3. They do it because they want to take care about our common home — the planet Earth.
 |

1. Match the words with their definitions.

|  |  |
| --- | --- |
| 1. a volunteer
 | 1. a box for birds to nest in
 |
| 1. to recycle
 | 1. a person who does services without payment or reward
 |
| 1. rubbish
 | 1. to treat sth that has already been used so that it is fit to use again
 |
| 1. a nesting box
 | 1. things of no use that are thrown away
 |
| 1. ecology
 | 1. to make free from dirt and rubbish
 |
| 1. to clean out
 | 1. the relation of plants and living beings to each other and to the environment
 |

1. Choose the correct word.

If you want to join our Eco 1) **help/helpers/helping** club, come to our meeting in Central Park! You will help collect rubbish 2) **of/for/in** recycling. You can also build 3) **nest/nesting/ nests** boxes so that many species of birds never 4) **left/ leave/leaving** our city. We’ll greatly appreciate if you give 5) **a help/a hand/an arm** cleaning 6) **away/out/off** the Blue Pond.

**21.05.**

* you will learn how to offer, accept and refuse help; how to build up tag-questions (узнаем как предложить помощь, принять или отказаться; узнаем как строить разделительные вопросы)

**1.** Повторить слова прошлого урока

Use the words to complete the text.

*• the cycle of life • eco-helpers • ecology • recycling • clean out • volunteers • voluntary • left • nests • pollution • planting • nesting boxes*

1) \_\_\_\_\_\_\_\_collect rubbish in parks and forests for 2) \_\_\_\_\_\_\_ it out of town. They also 3) \_\_\_\_\_\_\_\_ ponds and rivers. Instructors provide 4) \_\_\_\_\_\_\_\_\_\_\_with a lot of useful information. Young eco-helpers read books about 5) \_\_\_\_\_\_\_\_\_\_ and learn about 6) \_\_\_\_\_\_\_\_\_\_.

Volunteers also build 1) \_\_\_\_\_\_\_\_\_. It is a very important job as there are not so many trees 2) \_\_\_\_\_\_\_\_ in big cities for birds to build their own 3) \_\_\_\_\_\_\_\_\_. Volunteers learn about the main causes of air and water 4) \_\_\_\_\_\_\_\_\_. 5) \_\_\_\_\_\_\_\_\_ trees and flowers is also a significant part of their 6) \_\_\_\_\_\_\_\_\_\_ jobs.

**2.** учебник с. 79 упр. 5 – познакомиться с фразами о том, как предложить помощь, принять или отказаться

Choose the correct answers to the questions.

|  |  |
| --- | --- |
| 1. Can I give you a hand cleaning out the clubhouse?
 | 1. Sure, thanks. We still have about 30 cards left in the office.
 |
| 1. Would you like me to call the recycling centre?
 | 1. Sounds great! We need to build some more nesting boxes.
 |
| 1. Do you need some help giving out membership cards?
 | 1. Yes, please. And also tidy the eco-library, please.
 |
| 1. Can I help you to buy more wood and nails?
 | 1. No, I can manage, thanks.
 |

3. Question tags Разделительный вопрос в английском языке:

* посмотрите видеоурок: (3,5 мин.) <https://www.youtube.com/watch?v=C5hNVDk1GT8>,
* прочитайте правило составления разделительных вопросов в грамматическом справочнике с.**GR7,**
* посмотрите на общую формулу составления вопросов данного типа:



* Составьте вопросы:

|  |
| --- |
| 1. Tom and Ben are cleaning out the pond, \_\_\_\_\_\_? – Tom and Ben are cleaning out the pond,\_\_\_\_\_\_\_\_\_? |
| 2. These kids never throw rubbish in the forest, \_\_\_\_\_\_\_? – These kids never throw rubbish in the forest,\_\_\_\_\_\_\_\_\_? |
| 3. You can build nesting boxes in spring, \_\_\_\_\_\_\_? – You can build nesting boxes in spring,\_\_\_\_\_\_\_\_\_? |
| 4. The eco-helpers have been planting trees for a week already, \_\_\_\_\_\_\_? – The eco-helpers have been planting trees for a week already,\_\_\_\_\_\_\_\_\_\_?  |
| 5. The weather was not so good last week, \_\_\_\_\_\_\_\_? – The weather was not so good last week,\_\_\_\_\_\_\_\_\_? |
| 6. We read many books about ecology last month, \_\_\_\_\_\_\_\_? – We read many books about ecology last month,\_\_\_\_\_\_\_\_\_? |

4. РТ с. 48 упр. 1, 2а), 3, 4