**Английский язык**

**8 класс Задания на 3 урока**

**13.04.**

**1.** повторить слова урока 5 а

2. соотнести:

***Read definitions of natural disasters and name them***

|  |  |
| --- | --- |
| 1. drought
2. earthquake
3. avalanche
4. flood
5. hurricane
6. tsunami
7. tornado
8. cyclone
 | 1. a rotating wind
2. a very strong wind or storm
3. a huge wave caused by an earthquake
4. a long time without rain
5. ground shaking
6. too much water
7. a large mass of snow
8. a violent tropical storm
 |

**3**. выполнить задание:

***Mark the statements T (True), F (False) or NS (Not Stated) using the text in your SB, p. 74.***

1. Lots of private companies provided Nias with rice, water and other supplies. \_\_\_\_\_\_\_

2. Sue helped people right in the street. \_\_\_\_\_\_\_

3. Bill was pulled out of the water onto the tree. \_\_\_\_\_\_\_

4. Jason and his crew rescued a 13-year-old girl. \_\_\_\_\_\_

5. Alex presented information about tsunami in Indonesia. \_\_\_\_\_\_\_

**4. Read the text and match the titles. One title is extra.**

1. HOW DO THEY OCCUR?
2. CAN WE STOP THEM?
3. WHAT ARE HURRICANES?
4. WHAT HAPPENS LATER?
5. DOES EACH HURRICANE HAVE A NAME?
6. Hurricanes also known as cyclones are super powerful storms. They gain strength from winds.
7. For hurricanes to occur, the ocean temperatures must be 75°Fahrenheit. The winds must be blowing in the same direction and the same speed.
8. Hurricanes are given names, so that scientists can track the storms from start to finish. In the past hurricanes were named after the phonic alphabet, like Able, Baker etc.
9. In the past scientists tried various inventions to weaken these storms. But they gave up since it is neither completely predictable nor controllable. Instead, they changed their focus to understanding how hurricanes form and move, so that they could predict the time and intensity with greater accuracy.

**15.04. – 16.04.**

**Урок 5 b** стр. 76

1. Изучить слова к уроку в словаре в конце учебника, списать в свою тетрадь или словарь;
2. упр. 2 - прочитать и понять текст, соотнести картинку с текстом
3. **Далее:**

|  |  |
| --- | --- |
| **Те учащиеся, у кого есть Интернет** | **у кого Интернета нет** |
| 1. учат слова урока с помощью приложения Quizlet

<https://quizlet.com/ru/493904727/spotlight-8-u5b-flash-cards/>уже знаем, как работать1. выполняют на сайте [skyeng.ru/](https://vk.com/away.php?to=http%3A%2F%2Fskyeng.ru%2F&cc_key=)

интерактивные задания в своих личных кабинетах до 17.04., получают результат автоматически | РТ (рабочая тетрадь) с. 45 № 1,2,3, все с переводом |